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ENGLISH

YEAR

1

AGES
6-7

GRAMMAR AND PUNCTUATION WORKBOOK

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PASCAL
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Donna Gibbs

Our first excursion

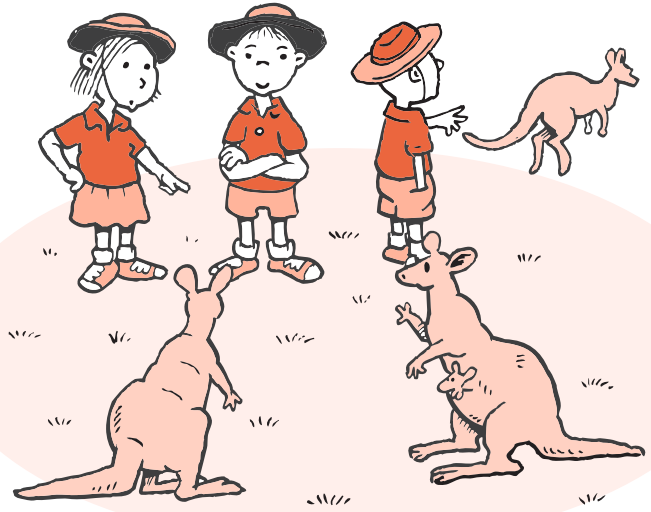
Our **teacher** took us on our first excursion yesterday. We went to an animal sanctuary. I got a map from the caretaker.

First we saw some friendly **kangaroos**. Next we saw some koalas. They were high in the trees, eating gum leaves. Then we came to the wombats. The ranger told us that a baby wombat is as small as a jellybean!

The guide showed us a python. I think I saw a platypus but I'm not sure. I hope we can visit the animals again soon.

by Olga

This is a **recount**.
Recounts tell about events that have happened. Olga uses **common nouns** to name the people and animals she saw on her excursion.



Common nouns name people and animals; for example, **teacher, kangaroos**.



Let's find them!

Find the **common nouns** naming people or animals that go in the spaces. The first one has been done for you.

- 1 The *caretaker* gave Olga a map.
- 2 The were eating gum leaves.
- 3 A baby is as small as a jellybean.
- 4 The showed them a python.
- 5 Olga thinks she saw a .
- 6 Olga hopes to visit the again.



Let's go to the next step!

Underline the **common nouns** that name animals in these sentences.
For example: I've read a book about a wombat.

- 1 The possum stared at me.
- 2 Bats like to hang upside down.
- 3 Bilbies have long ears.
- 4 Pythons live in caves and trees.
- 5 I saw a lizard that looked enormous!
- 6 Is that a snake in the grass?



Let's aim high now!

Underline the **common nouns** that name people in these sentences.
For example: My big sister took me to the animal sanctuary.

- 1 The zookeeper knows a lot about animals.
- 2 Her parents said she could have a pet.
- 3 Your friend said he saw a platypus.
- 4 The visitors bought their tickets at the gate.
- 5 Our teacher pointed to a joey.
- 6 The vet looked at the sick animal.



Let's put it together now!

Sort these **common nouns** into the correct columns. The first one in each column has been done for you.

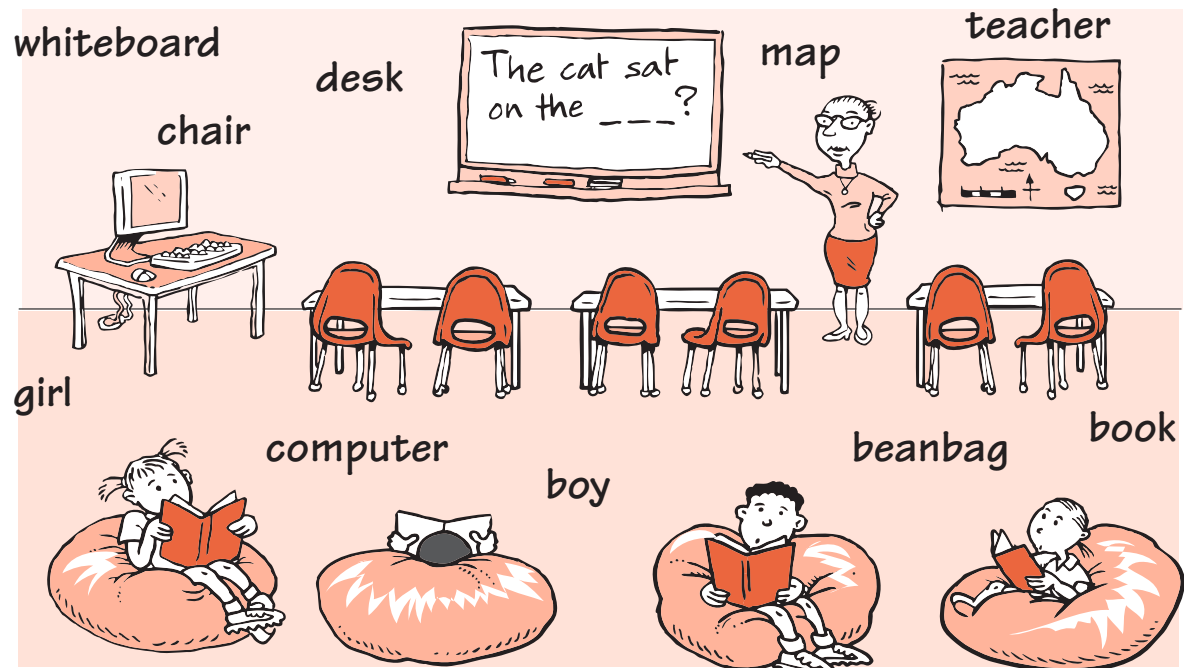
- koalas
- gate
- vet
- driver
- cage
- house
- guide
- tree
- ticket
- teacher
- kangaroos
- lizards
- wombats
- caretaker
- bilbies

Things	People	Animals
house	guide	koalas



Let's have fun!

In the picture of Jack's classroom below, draw a line from each **common noun** to its picture.





Let's go to the next step!

Circle the **common nouns** that name places in these sentences.
For example: Mum went to the office today.

- 1 My dog is in the garden.
- 2 We start back at school next week.
- 3 We went to the supermarket.
- 4 We played football on the oval.
- 5 She likes swimming in the river.



Let's aim high now!

Put a **common noun**, naming a place, from the box into the spaces. The first one has been done for you.

cafe

pool

station

sea

park

postbox

- 1 Are you taking your snorkel to the pool today?
- 2 We rode our bikes at the _____.
- 3 We are having a holiday by the _____.
- 4 Eating in a _____ is fun.
- 5 I posted my postcard in the _____.
- 6 We get off the train at the next _____.

Our island holiday

This year our **family** went away for the holidays. We had to leave our **dog** at **home**.

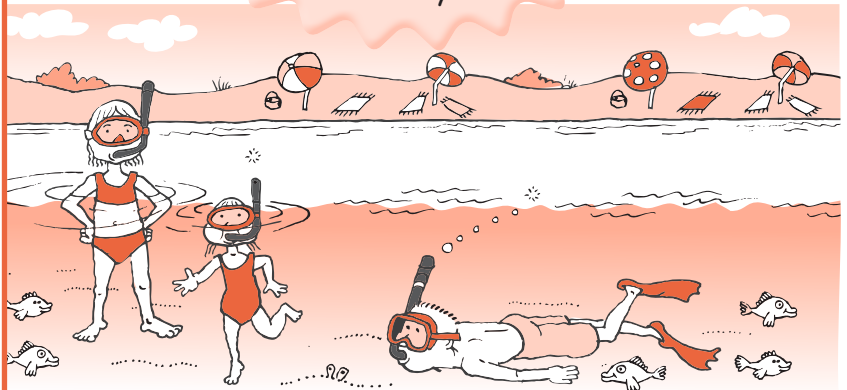
We went on an **aeroplane**. We landed on an island where we stayed for five days. There were three pools and I stayed in my swimmers most of the day. There were lots of children for me to play with.

On the third day, we bought snorkels. Then we had lessons in how to snorkel down at the beach.

When Dad was on the golf course he saw a snake in the bush. It was a pretty good holiday.

by Leon

This is another **recount**. Remember that recounts tell about events that have happened. Leon uses **common nouns** that name people, animals, places and things in telling about his family holiday.



Common nouns name people, animals, places and things; for example, **family, dog, home, aeroplane**.



Let's find them!

Find the **common nouns** in the text that go in the spaces.

For example: They landed on an island.

- 1 Leon stayed in his _____ most of the day.
- 2 Leon had lots of _____ to play with.
- 3 They bought _____.
- 4 They had lessons at the _____.
- 5 Leon's Dad saw a _____.



Let's go to the next step!

Put a **common noun** from the box into the spaces. The first one has been done for you.

river prize friend cards pilot boat

- 1 My mum won a prize for her christmas cake.
- 2 We travelled by _____ to our holiday.
- 3 She packed a deck of _____ in her suitcase.
- 4 The _____ of our plane was very tall.
- 5 We took a canoe on the _____.
- 6 Last year I took a _____ on holiday.



Let's aim high now!

Do the underlined **common nouns** name people, animals, places or things? Put the answer in the column. The first one has been done for you.

- 1 Some days we ate at a cafe.
- 2 We had fruit for breakfast.
- 3 Are you going to the mountains for your holiday?
- 4 We had to leave our dog at the kennels.
- 5 We let our dog come inside the caravan.
- 6 She gave her friends a ticket.
- 7 Don't forget to take your towel and swimmers on your holiday.

Common noun	People, animals, places or things?
cafe	<u>place</u>
fruit	
mountains	
kennels	
dog	
friend	
towel	



Let's put it together now!

Sort these **common nouns** into the correct columns. The first one in each column has been done for you.

photo
girl
motel
rabbit
shops

kennels
dog
boy
postcard
birds

bus
beach
child
snake
suitcase

woman
bag
uncle
cat
cattery

People	Animals	Places	Things
girl	rabbit	motel	photo



Let's have fun!

The clues will help you work out the **common nouns** that complete this puzzle.

ACROSS

- You can swim in this.
- A train driver drives this.
- You can take a canoe on this.
- There is sand and sea here.
- A tram driver drives this.

DOWN

- You can fly in this.
- This is a place to stay that rhymes with hotel.
- Families drive in this.

		1						2	
3									
						4			
	5			6					
			7						



Let's have a test!

- 1 Which list of common nouns is a list of people?
- tower, bridge, building brother, mother, father
- cat, dog, horse park, stream, playground
- 2 Which list of common nouns is a list of animals?
- chemist, doctor, grocer garden, backyard, oval
- hen, fox, rooster box, washbag, ticket
- 3 Which list of common nouns is a list of things?
- toys, games, puzzles cows, goats, sheep
- rabbits, goats, horses man, woman, teacher
- 4 Which list of common nouns is a list of places?
- friend, enemy, relative river, beach, mountains
- money, suitcase, passport mouse, chicken, rooster

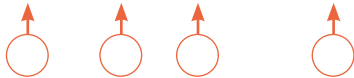
- 5 Which word is a common noun that names a thing?

We caught a bus to the city.



- 6 Which word is a common noun that names a person?

The guide showed us the animals.



- 7 Which word is a common noun that names a place?

My family is staying at a motel.



- 8 Which sentence does **not** have a common noun?

- They caught a train to the city.
- He was flown by helicopter to the hospital.
- We flew in an aeroplane to the seaside.
- You can't go in there because it is closed.



Let's write now!

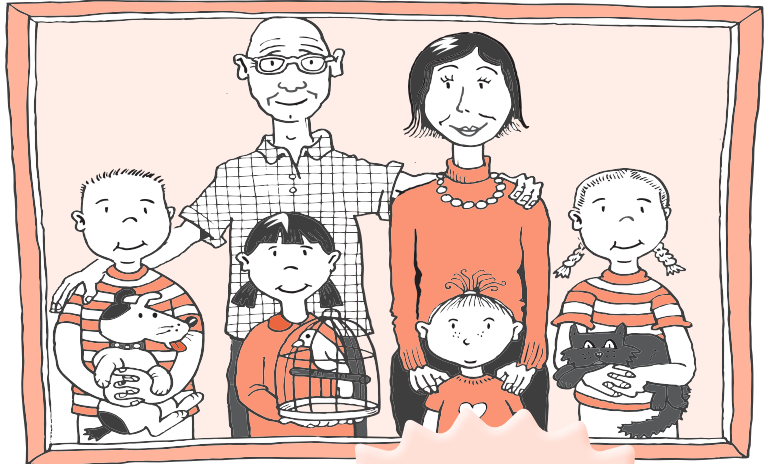
Write a **recount** about a holiday you have had. Use **common nouns** to name the people, animals, places and things you saw.

My family

We are the **Kanes**. There are six of us. My father is Robert Kane. He is forty-three years old. My mother is Louisa Kane. She is forty-one years old.

There are four children. The oldest are the twins called Bo and Jo. They are ten years old. Then comes Amy. She is eight. My name is Simon. I am the youngest in the Kane family. I am nearly six. **Butch** is our dog. We also have a cat called Popo, and a canary called Tweet.

by Simon



This is an **information report**. Information reports give information about a subject. Simon uses **proper nouns** to name each member of the Kane family.

Proper nouns name particular people or animals. They always have **capital letters**; for example, **Kanes**, **Butch**.



Let's find them!

Find the **proper noun(s)** in the text that go in the spaces.

For example: Simon's father is named Robert Kane.

- 1 Simon's mother is named _____.
- 2 One twin is named _____.
- 3 The other twin is named _____.
- 4 The Kane's cat is named _____.
- 5 The Kane's canary is named _____.



When there is more than one word that is part of the name, each word has a **capital letter**; for example, **Robert Kane**.



Let's go to the next step!

Circle the **proper nouns** that name people or animals in the sentences below.
For example: Is Betty older than you are?

- 1 Snowball, my fluffy dog, is very cuddly.
- 2 Our family doctor is named Dr Knight.
- 3 The Wongs have moved to a new house.
- 4 Mr Ho is our dentist.
- 5 Mary wants to be a doctor.



Let's aim high now!

The **proper nouns** in these sentences have lost their **capital letters**. Rewrite the sentences correctly.

For example: mr power married ms light. Mr Power married Ms Light.

- 1 She phoned dr knight. _____

- 2 Did you see our prime minister? _____

- 3 Our family watches donald duck. _____

- 4 Auntie jo gave me a present. _____

- 5 We will visit uncle julian soon. _____

From: Amy Kane
Subject: Can't wait
Date: 12th June
To: Julian King, <julianking@backstop.com.au>

Hi Uncle Julian,

Thank you for saying you will meet us at the airport at **Kuala Lumpur** in Malaysia. We can't wait to see you.

We are staying in some units called Desa Kiara. We hope to visit the Twin Towers. Jo said it is the tallest building in the world. The other place I'd like to visit is the Kuala Lumpur Bird Park.

Do you think Mandy and Tommy will play **Monopoly** and Snakes and Ladders with me? Mum has packed some Vegemite to bring you. She said it is hard to find it in Malaysia.

Love

Amy xx



This is an **email**. Emails are electronic messages. Amy uses **proper nouns** in her email to name particular places and things.

Proper nouns name particular places (e.g. **Kuala Lumpur**) or things (e.g. **Monopoly**).



Let's find them!

Find the **proper noun(s)** in the text that name particular places and things.

For example: the name of a country Malaysia

- 1 the name of the units where the family will stay _____
- 2 the name of a very tall building _____
- 3 the name of Uncle Julian's daughter starting with *M* _____
- 4 the name of a game starting with *S* _____
- 5 the name of something you spread on toast _____



Tip!

Remember: if there is more than one word in the name, each word has a **capital letter**; for example, **Uncle Julian**.



Let's go to the next step!

Circle the **proper nouns** that name particular places or things.
For example: I hope we can visit the Gold Coast.

- 1 My brother goes to the movies in Avalon.
- 2 Our family loves to eat at Chinatown.
- 3 Dad bought a Mazda that fits all the family.
- 4 My friend said she saw Ayers Rock.
- 5 We went on the Manly Ferry.



Let's aim high now!

The **proper nouns** in these sentences are underlined. Do they name places or things?

For example: Our next holiday will be at Ayers Rock. place

- 1 You can see interesting plants in the Daintree National Park. _____
- 2 My dad bought a new Holden. _____
- 3 We went to New Zealand for a week last year. _____
- 4 Sometimes we have Vegemite on toast. _____
- 5 I have never seen the Pacific Ocean. _____
- 6 The space ship flew towards Mars. _____



Let's put it together now!

Amy has forgotten to give the **proper nouns** their capital letters in her report about the Gold Coast. Circle her mistakes.

The gold coast is a good place for a holiday in australia. At sea world you can see marine animals. You can see sharks swimming at shark bay. You can go to the carrara markets. Children can have their faces painted there. There is always something to do at the gold coast.



How many **capital letters** did you add? Write the number below.



Let's have fun!

Draw a picture in the box of you and your family celebrating a birthday together. Name the people in your picture: for example, Amy Kane, Louisa Kane.



Let's have a test!

In questions 1–2, which words in the sentences are proper nouns?

- 1 We saw some coral in Queensland.



- 2 I hope our family has a holiday in Darwin.



- 3 Which proper noun goes in the space?

Will you leave _____ in the kennels?

- Kleenex Mr Brown Spot Peter Rabbit

In questions 4–5, which sentence has a proper noun?

- 4 Our family loves barbeques. Our family went to Ayers Rock.
 Our family caught a tram. Everyone in our family has a cold.

- 5 I don't think he should be famous.
 I would not like to be famous.
 We like watching famous people on television.
 The Sydney Harbour Bridge is famous.

- 6 Which list of proper nouns names places?

- Skippy Park, Sea World, Perth Spot, Whiskers, Tweet
 Monday, Tuesday, Wednesday May, July, September

- 7 Which list of proper nouns names people?

- Perth, Sydney, Hobart
 Sally, Tomoko, Amy
 Collins Street, George Street, Rundle Street
 Monopoly, Snakes and Ladders, Snap

- 8 Which of these proper nouns has been written **incorrectly**?

- Twin Towers australia
 Great Barrier Reef Chinatown



Let's write now!

Write an **email** to a family friend who is coming to visit you. Use **proper nouns** to tell them about places to visit and people to see.

Unit 4 Seasons

★ Focus

Adjectives

Winter

A **chilly** frost bites my **little, pink** nose!

Icy winds bruise my tiny, pink toes.

Brrrr. It's cold.

I dream of a fire, cosy and warm,

a place of escape

from this terrible storm.

Brrrr. It's cold.

If only my scarf, so woolly and red,
was wrapped around my freezing, cold head.

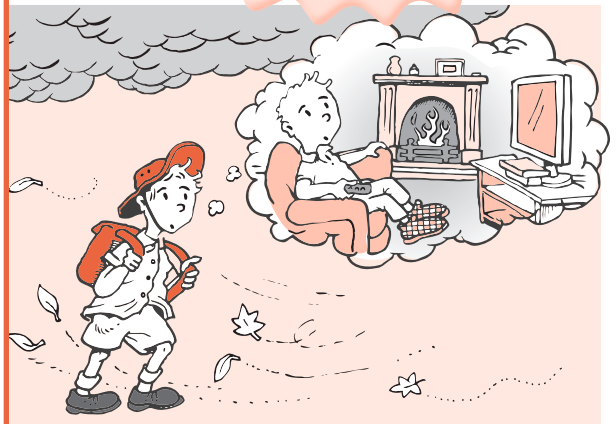
If only my mac was over my back,

If only.

Brrrr. It's cold.

by Oliver

This is a **description** in the form of a poem. Descriptions help us form pictures in our mind. In this poem, Oliver uses **adjectives** to add meaning to nouns in order to describe people, places and things in winter.



An **adjective** is a word that adds meaning to a noun; for example, **chilly** (frost), **little, pink** (nose).



Let's find them!

Find the **adjective(s)** in the poem that describe the following.

For example: the winds icy

- 1 Oliver's toes _____
- 2 the fire Oliver dreams about _____
- 3 the storm _____
- 4 Oliver's scarf _____
- 5 Oliver's head _____



Tip!

There are two **adjectives** in some answers.



Let's go to the next step!

Circle the **adjective** in the sentence that tells more about the underlined noun.
For example: That was a heavy snowfall.

- 1 The rain made big puddles.
- 2 It was a very foggy morning.
- 3 He made a jolly snowman.
- 4 I hope we have a log fire.
- 5 You can expect cold weather.
- 6 I can see some blue sky.



Let's aim high now!

There is an **adjective** in each sentence. Write it on the lines.
For example: January is a hot month. hot

- 1 Winter lasts for three months. _____
- 2 Sometimes there are sunny days in winter. _____
- 3 There was black ice on the road. _____
- 4 Snakes often sleep in cold weather. _____
- 5 I have a woolly scarf. _____
- 6 There was slippery ice on the road. _____



Let's go to the next step!

These sentences don't make much sense! Choose an **adjective** from the box to replace the one that is underlined.

For example: The cold sun warmed us up. hot

outdoor

Sunny

burning

summer

wet

hot

high

- 1 Rainy days are good for building sandcastles. _____
- 2 We go to the beach for our winter holiday. _____
- 3 We play lots of indoor sports in summer. _____
- 4 That low temperature means summer is here. _____
- 5 The freezing sand scorched my feet. _____
- 6 I have dry hair from my swim. _____



Let's aim high now!

Circle the **adjective** and underline the noun it describes in these sentences.

For example: I saw a tiny crab under the rock.

- 1 That cheeky seagull stole my sandwich.
- 2 She has new swimmers.
- 3 There was a dead fish on the shore.
- 4 My dog paddles in shallow water.
- 5 Dad caught a small crab.



Let's put it together now!

Some **adjectives** in this poem are scrambled. Write the correct spelling in the spaces.

Autumn Leaves

dRe leaves, ownbr leaves, georan leaves
Falling slowly to the hard ground
neO leaf, then rethe, then oufr leaves, flutter down
They gather into deep piles in the eygr gutter
Now I come and kick them about,
The crunchy leaves of autumn.



Four of the **adjectives** are colours and three are numbers.

Autumn Leaves

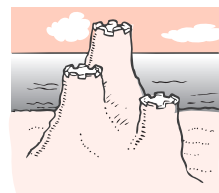
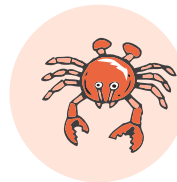
_____ leaves, _____ leaves, _____ leaves
Falling slowly to the hard ground
_____ leaf, then _____, then _____ leaves, flutter down
They gather into deep piles in the _____ gutter
Now I come and kick them about,
The crunchy leaves of autumn.



Let's have fun!

Match these to the correct picture by drawing a line to connect them. The first one has been done for you.

- cheerful snowman
- tiny crab
- snowy mountain
- huge wave
- striped umbrella
- tall sandcastle
- spotted beach ball
- shady sunhat





Let's have a test!

In questions 1–2, which sentence has an adjective?

- 1 I went for a walk.
 It was a cold day.
 I walked in the snow.
 I sat by the fire.
- 2 It was a sunny day.
 I sat in the shade.
 I put on my hat.
 I kept out of the sun.

In questions 3–6, which word is the adjective?

- 3 Susie has new sunglasses.
 ↑ ↑ ↑ ↑
- 4 I bought Ashley a red iceblock.
 ↑ ↑ ↑ ↑
- 5 During the storm there was flashing lightning.
 ↑ ↑ ↑ ↑
- 6 The waves splashed up onto the large rocks.
 ↑ ↑ ↑ ↑

In questions 7–8, which adjective goes in the space?

- 7 In winter we keep our hands warm by wearing _____ gloves.
 rubber woolly
 plastic paper
- 8 My hat keeps the _____ sun out of my eyes.
 crazy chilly
 good bright



Let's write now!

Write a short **descriptive** poem about your favourite time of the year. Use **adjectives** to bring your poem to life.

Let's have a test! page 12

1 brother, mother, father 2 hen, fox, rooster
 3 toys, games, puzzles 4 river, beach, mountains
 5 bus 6 guide 7 motel 8 You can't go in there because it is closed.

Unit 3 Family time**Let's find them!** page 13

2 Louisa Kane 3 Bo 4 Jo 5 Popo 6 Tweet

Let's go to the next step! page 14

- 1 **Snowbal**, my fluffy dog, is very cuddly.
- 2 Our family doctor is named **Dr Knight**.
- 3 The **Wongs** have moved to a new house.
- 4 **Mr Ho** is our dentist.
- 5 **Mary** wants to be a doctor.

Let's aim high now! page 14

- 1 She phoned **Dr Knight**.
- 2 Did you see our **Prime Minister**?
- 3 Our family watches **Donald Duck**.
- 4 Auntie **Jo** gave me a present.
- 5 We will visit **Uncle Julian** soon.

Let's find them! page 15

1 Desa Kiara 2 Twin Towers 3 Mandy
 4 Snakes and Ladders 5 Vegemite

Let's go to the next step! page 16

- 1 My brother goes to the movies in **Avalon**.
- 2 Our family loves to eat at **Chinatown**.
- 3 Dad bought a **Mazda** that fits all the family.
- 4 My friend said she saw **Ayers Rock**.
- 5 We went on the **Manly Ferry**.

Let's aim high now! page 16

1 place 2 thing 3 place 4 thing 5 place 6 place

Let's put it together now! page 17

The **G**old **C**oast is a good place for a holiday in **A**ustralia. At **S**ea **W**orld you can see marine animals. You can see sharks swimming at **S**hark **B**ay. You can go to the **C**arrara **M**arkets. Children can have their faces painted there. There is always something to do at the **G**old **C**oast.

There were **11** missing capital letters.

Let's have a test! page 18

1 Queensland 2 Darwin 3 Spot
 4 Our family went to Ayers Rock.
 5 The Sydney Harbour Bridge is famous.
 6 Skippy Park, Sea World, Perth
 7 Sally, Tomoko, Amy 8 australia

Unit 4 Seasons**Let's find them!** page 19

1 tiny, pink 2 cosy, warm 3 terrible
 4 woolly, red 5 freezing, cold

Let's go to the next step! page 20

- 1 The rain made **big** puddles.
- 2 It was a very **foggy** morning.
- 3 He made a **jolly** snowman.
- 4 I hope we have a **log** fire.
- 5 You can expect **cold** weather.
- 6 I can see some **blue** sky.

Let's aim high now! page 20

1 three 2 sunny 3 black 4 cold 5 woolly
 6 slippery

Let's find them! page 21

2 bare 3 freezing 4 warm 5 wobbly 6 swooping
 7 scuttling 8 best

Let's go to the next step! page 22

1 Sunny 2 summer 3 outdoor 4 high
 5 burning 6 wet

Let's aim high now! page 22

- 2 **cheeky** seagull
- 3 **new** swimmers
- 4 **dead** fish
- 5 **shallow** water
- 6 **small** crab

Let's put it together now! page 23

Autumn Leaves

Red leaves, brown leaves, orange leaves

Falling slowly to the hard ground

One leaf, then three, then four leaves, flutter down

They gather into deep piles in the grey gutter

Now I come and kick them about,

The crunchy leaves of autumn.

Let's have fun! page 23

1 A cheerful snowman



2 A tiny crab



3 A snowy mountain



4 A huge wave



5 A striped umbrella



6 A tall sandcastle



7 A spotted beach ball



8 A shady sunhat



Let's have a test! page 24

1 It was a cold day. 2 It was a sunny day. 3 new

4 red 5 flashing 6 large 7 woolly 8 bright