

**Excel**  
**Basic Skills**

**English and  
Mathematics**

**Year**

**1**

**Ages**

**6-7**

**Free-to-download sample pages with answers**

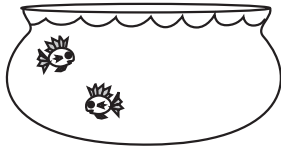
***Get the Results You Want!***

**Tanya Dalglish**



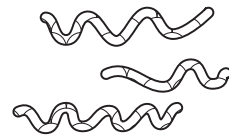
**PASCAL  
PRESS**

1 Add 1 more fish to the tank.



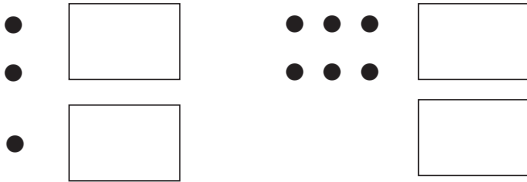
How many fish?

NUMBER



The bird ate 1 worm.  
How many are left?

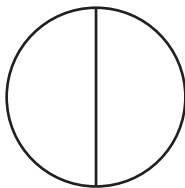
3 How many?



4 Write the words.

1 \_\_\_\_\_ 2 \_\_\_\_\_

5 Colour one half.



Link:

5c

10c

20c



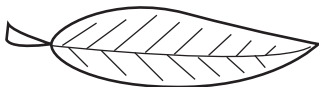
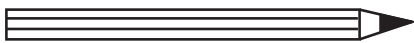
7 The day after Monday is \_\_\_\_\_.

MEASUREMENT

8 Circle the open shape.



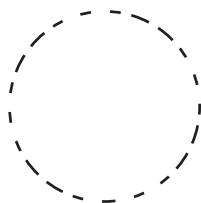
9 Circle the longer object.



10 Colour the jug which is full.

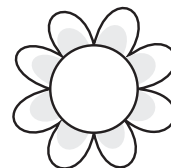


11 Trace the circle.



GEOMETRY

12 Draw a bee on the flower.



I went to the shop to get food for my pets.  
They like dry food best.



### 1 READING & COMPREHENSION

Circle the correct word from the text.  
I went to a (shop / school / park / movie).

2 They (have / shop / like / pets) dry food best.

3 I went to get \_\_\_\_\_ .

### 4 SPELLING & VOCABULARY

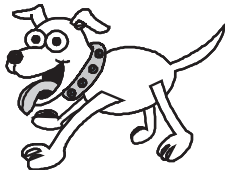
Spell these words from the text.

\_\_\_ e t

s h o \_\_\_



6 p \_\_\_ t s



7 Make rhyming words. pet

m \_\_\_ t

g \_\_\_ t

n \_\_\_ t

j \_\_\_ t

8 Write the plural. one pet, two \_\_\_\_\_

### 9 GRAMMAR & PUNCTUATION

Nouns are naming words. Choose a noun from the list.

I have a dog, a fish, a rabbit and a \_\_\_\_\_ .

cat
zebra
car

10 Verbs are action words. Complete the sentence with a verb.

The cat can \_\_\_\_\_ .

11 A sentence begins with a capital letter and ends with a full stop.  
Write this sentence correctly.

the dog was happy \_\_\_\_\_

1 **NUMBER**

● and ●● makes

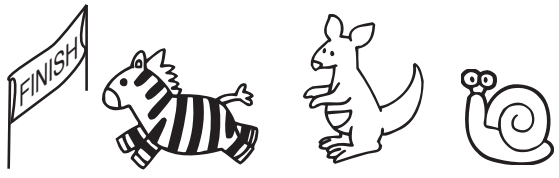
● and ●●●● makes

2 The girl ate 4 strawberries.  
Cross them out.



How many are left?

3 Circle the animal which came first in the race.



4 Write the numerals.

one \_\_\_\_\_

two \_\_\_\_\_

5 Colour one half.



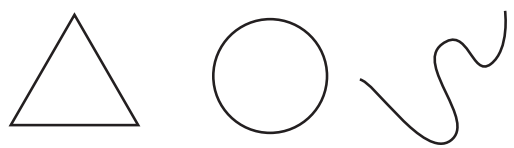
6 Link:

- |     |              |
|-----|--------------|
| 5c  | twenty cents |
| 10c | five cents   |
| 20c | ten cents    |

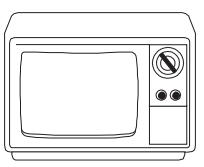
7 **MEASUREMENT**

The day before Sunday is \_\_\_\_\_.

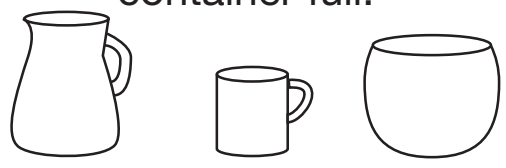
8 Colour the closed shapes.



9 Draw something wider.

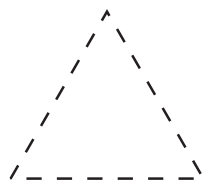


10 Colour to show each container full.

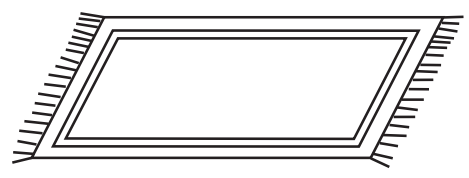


11 **GEOMETRY**

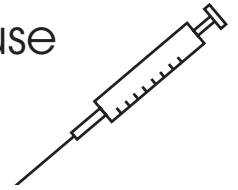
Trace and draw a triangle.



12 Draw a cat on the mat.



Last Monday I took my cat to the vet because it was sick. The vet gave her a needle.



### 1 READING & COMPREHENSION

Circle the correct word from the text.

I took my cat to the (park / shop / vet / movies).

2 The vet gave my cat a (drink / needle / tablet / hug).

3 My cat was \_\_\_\_\_ .

### 4 SPELLING & VOCABULARY

Spell these words from the text.

\_\_\_ a t

v e \_\_\_



6 c \_\_\_ t



7 Make rhyming words. cat

s \_\_\_ t

f \_\_\_ t

m \_\_\_ t

h \_\_\_ t

8 Write the plural. one cat, two \_\_\_\_\_

### 9 GRAMMAR & PUNCTUATION

Nouns are naming words. Choose a noun from the list.

A \_\_\_\_\_ helps sick pets.

vet
doctor
dentist

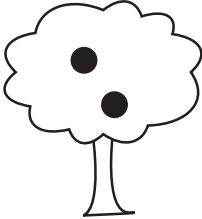
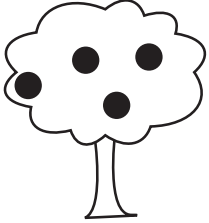
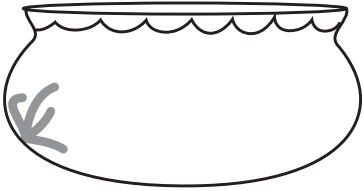




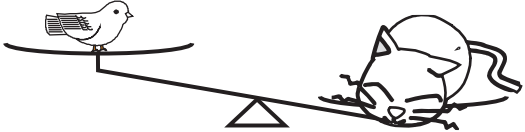

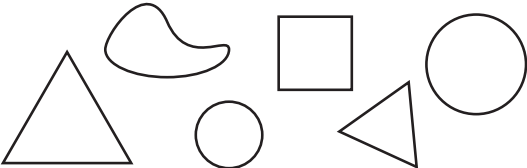

10 Verbs are action words. Circle the verb.

The cat can catch a mouse.

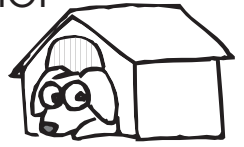


11 A sentence begins with a capital letter and ends with a full stop. Write this sentence correctly.

the cat was sick \_\_\_\_\_

<p>1</p> <p>NUMBER</p> <p>Add 3 more apples. How many?</p> <div style="border: 1px solid black; width: 80px; height: 40px; margin: 10px 0;"></div> 	<p>2</p> <p>Take off 3 apples. How many are left?</p> <div style="border: 1px solid black; width: 80px; height: 40px; margin: 10px 0;"></div> 
<p>3</p> <p>Draw 3 fish.</p> 	<p>4</p> <p>Write the words.</p> <p>3 _____</p> <p>4 _____</p>
<p>5</p> <p>Draw the other half.</p> 	<p>6</p> <p>Number the coins in order of value from least to most.</p> 
<p>7</p> <p>MEASUREMENT</p> <p>Circle the daytime activity.</p>  	<p>8</p> <p>Colour the lighter animal.</p> 
<p>9</p> <p>Draw a shorter line.</p> <div style="border-top: 2px solid black; width: 300px; height: 10px; margin: 10px 0;"></div>	<p>10</p> <p>Link.</p> <p>empty</p> <p>full</p> 
<p>11</p> <p>GEOMETRY</p> <p>Colour the triangles blue.</p> 	<p>12</p> <p>Draw a rat on the hat.</p> 

On Sunday my mum and I made a new kennel for my dog, Sam. We made it out of wood.



1 Circle the correct word. **READING & COMPREHENSION**

I made a kennel for my (cat / rabbit / dog / mouse).

2 I made the kennel with my (dad / sister / nanna / mum).

3 The kennel was made of \_\_\_\_\_ .

4 **SPELLING & VOCABULARY**

Spell these words from the text.

\_\_\_ a m

d o \_\_\_



6 M \_\_\_ m

7 Make rhyming words. dog

h \_\_\_\_\_ f \_\_\_\_\_

f r \_\_\_\_\_ l \_\_\_\_\_

8 Write the plural. one dog, two \_\_\_\_\_

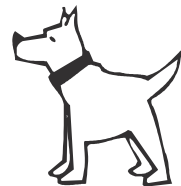
9 **GRAMMAR & PUNCTUATION**

Nouns are naming words.

Link the labels to the correct body parts.

head

nose



tail

leg

10 Verbs are action words. Complete the sentence with a verb.

The dog can \_\_\_\_\_ .

11 A sentence begins with a capital letter and ends with a full stop. Unscramble the words and write the sentence correctly.

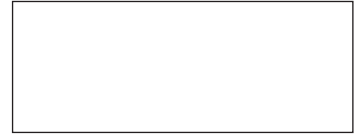
dog my has new kennel a \_\_\_\_\_

1 NUMBER

●●● and ●●● makes

●● and ●● makes

2 Four bees. Two flew away.  
Draw how many are left.



3

Link the numeral with the dots.

	0
	3
	1
	2

4 Write the numerals.

three \_\_\_\_\_ four \_\_\_\_\_  
five \_\_\_\_\_

5 Chop the apple in half.



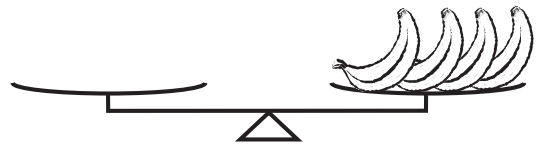
6 Number the coins in order of value from least to most.



7 MEASUREMENT

Circle the nighttime activity.

8 Draw bananas to balance the scale.



9 Colour the shorter one.

10 Tick which holds more.



11 GEOMETRY

Complete the pattern.

12 Draw a fish above the tank.





The little monster was sad because he had no friends. The little girl went to play with him. They played hide and seek.



**1** READING & COMPREHENSION

Circle the correct word from the text.

The little monster was (happy / sad / hungry / tired).

**2** The monster played with the little (boy / girl / dog / rabbit).

**3** The monster and the girl played \_\_\_\_\_ .

**4** SPELLING & VOCABULARY

Spell these words from the text.

\_\_\_ a d

g i r \_\_\_



**6** m \_\_\_ n s t e r



**5** Make rhyming words. sad

m \_\_\_\_\_ b \_\_\_\_\_

D \_\_\_\_\_ g l \_\_\_\_\_

**8** Write the plural. one monster, two \_\_\_\_\_

**9** GRAMMAR & PUNCTUATION

Nouns are naming words. Circle the nouns.

monster

girl

play

sad

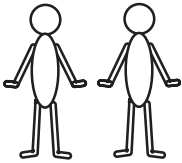
**10** Verbs are action words. Complete the sentence with a verb.

The little monster \_\_\_\_\_ games.

**11** A sentence begins with a capital letter and ends with a full stop. Write the sentence correctly. the little girl hid from the monster


\_\_\_\_\_

**1** NUMBER **2**

How many legs? 

$2 + 2 = \square$


5 eggs. 2 broke.



How many are left?

**3** **4**

Colour 3 fish.



Write in words.

5 \_\_\_\_\_

6 \_\_\_\_\_

**5** **6**

Colour half the sweets.



Write the words.

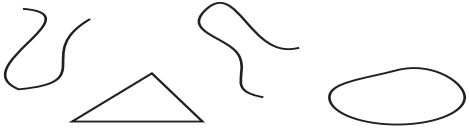
50c \_\_\_\_\_

**7** MEASUREMENT **8**

Number the events  
1, 2, 3 in the order they occur.

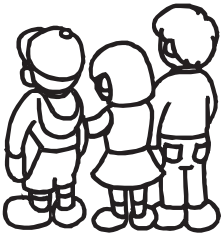
- \_\_\_ playing
- \_\_\_ sleeping
- \_\_\_ going to school

Colour the closed shapes.



**9** **10**

Colour the tallest child.

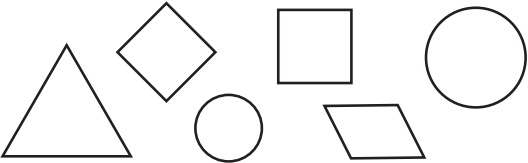


Circle which holds less.

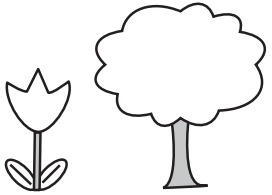


**11** GEOMETRY **12**

Colour the squares red.



The flower is (beside / on / in) the tree.



At night the toys in the toy box play games.  
The tin soldier dances with the ballerina and the  
Jack-in-the-Box jumps out of his box.



### 1 READING & COMPREHENSION

Circle the correct word from the text.

The tin soldier dances with the (Jack-in-the-Box / ballerina / boxer).

2 The Jack-in-the-Box (hides / yells / jumps / dances).

3 The toys play \_\_\_\_\_.

### 4 SPELLING & VOCABULARY

Spell these words from the text.

t i \_\_\_\_\_

\_\_\_\_\_ o x



6 t \_\_\_\_\_ n



7 Make rhyming words. tin

b \_\_\_\_\_

p \_\_\_\_\_

f \_\_\_\_\_

s h \_\_\_\_\_

8 Write the plural. one toy, two \_\_\_\_\_

### 9 GRAMMAR & PUNCTUATION

Nouns are naming words. Choose a noun from the list.

The toys are kept in a \_\_\_\_\_.

cupboard  
crate  
box

10 Verbs are action words. Complete the sentence with a verb.

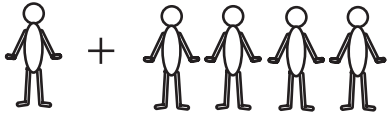
The tin soldier and ballerina \_\_\_\_\_.

11 A sentence begins with a capital letter and ends with a full stop.  
Write the sentence correctly.

the toys play games \_\_\_\_\_

1

NUMBER



$$1 + 4 = \square$$

2

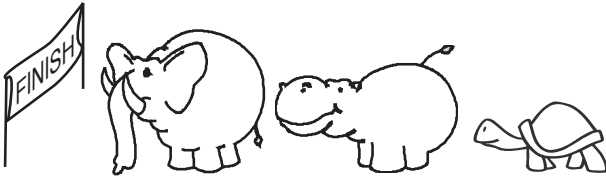


Cross out 3.

How many are left?

3

Colour the animal which came second in the race.



4

Write the numerals.

five \_\_\_\_\_

six \_\_\_\_\_

5

Colour half the teddy.



6

Match.



one dollar



fifty cents

7

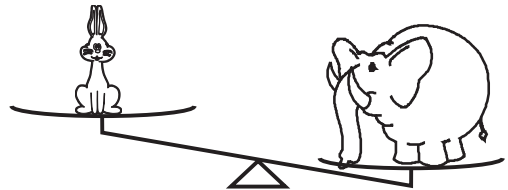
MEASUREMENT

Tick the activity which takes longer.

eating breakfast \_\_\_\_\_

jumping 10 jumps \_\_\_\_\_

Circle the heavier animal. 8

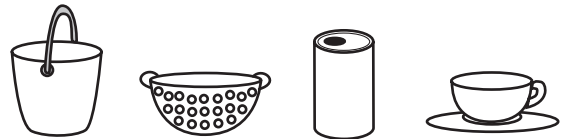


9

Draw a thicker snake.



Circle the containers that will hold water. 10



11

GEOMETRY

Colour the diamond green.



12

Colour the ball on the right.



The little lost kitten found a good home with the two children, Jenny and Jeff. They called the kitten Fluff Puff.



**1** READING & COMPREHENSION

Circle the correct word from the text.

The kitten's name was (Puff Fluff / Jenny / Jeff / Fluff Puff).

**2** The kitten was (sad / hungry / lost / lonely).

**3** The kitten found a good \_\_\_\_\_ .

**4** SPELLING & VOCABULARY

Spell these words from the text.

\_\_ i t t e n

l o s \_\_\_\_

**6** Make rhyming words.

f l \_\_\_\_ f f

fluff

h \_\_\_\_\_

p \_\_\_\_\_

s t \_\_\_\_\_

**8** Write the plural. one kitten, two \_\_\_\_\_

**9** GRAMMAR & PUNCTUATION

People's names are proper nouns. Choose a proper noun from the list. \_\_\_\_\_ patted the kitten.

Jeff,  
dog, cat,  
children

**10** Verbs are action words. Complete the sentence with a verb.

Kittens can \_\_\_\_\_ .

**11** A sentence begins with a capital letter and ends with a full stop. Write the sentence correctly. \_\_\_\_\_ the children found a lost kitten

\_\_\_\_\_

1



$2 + 3 = \square$

NUMBER

2

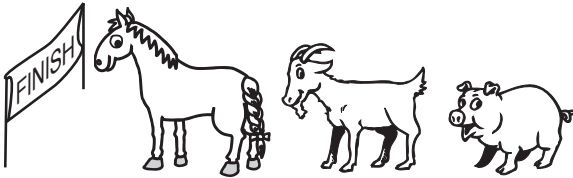


Cross out 2.

How many are left?

3

Colour the animal which came third in the race.



4

Write the words.

7 \_\_\_\_\_

8 \_\_\_\_\_

5

Colour the things that are cut in half.



6

Match.



10c

20c

50c

\$1

7

Circle the activity which takes the shorter time.

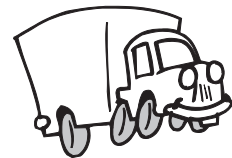
Having a bath.

Clapping hands 10 times.

MEASUREMENT

8

The bicycle is (lighter / heavier) than the truck.



9

Tick the longest line.



10

Circle those which will hold beads.



11

Link:

circle

triangle

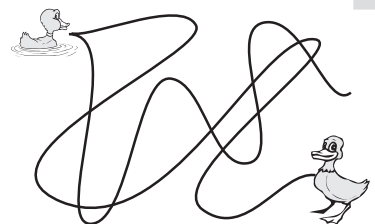
square



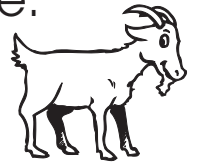
GEOMETRY

12

Help the baby find its mother.



The three Billy Goats Gruff ran across the bridge. They were glad to be safe from the Troll who lived under the bridge.



**1** READING & COMPREHENSION

Circle the correct word from the text.

A Troll lived under the (road / bridge / building / tree).

**2** The Billy Goats were glad to be (safe / running / hungry / lonely).

**3** There were \_\_\_\_\_ Billy Goats Gruff.

**4** SPELLING & VOCABULARY

Spell these words from the text.

f r o \_ \_

g l a \_ \_



**6** Make rhyming words.

r \_ \_ n

glad m \_ \_ \_ \_ \_

b \_ \_ \_ \_ \_ s \_ \_ \_ \_ \_

**8** Write the plural. one goat, two \_\_\_\_\_

**9** GRAMMAR & PUNCTUATION

Nouns are naming words. Choose a noun from the list.

The goats ran across the \_\_\_\_\_ .

bridge, river, road, safe
---------------------------------

**10** Verbs are action words. Complete the sentence with a verb.

The Billy Goats \_\_\_\_\_ .

**11** A sentence begins with a capital letter and ends with a full stop. Write the sentence correctly.

trolls eat goats \_\_\_\_\_

# Answers

## UNIT 1 page 8

### Maths

- 3
- 2
- (reading L to R) 2, 6, 1, 0
- one, two
- Either side is half.
- Parent/teacher to check.
- Tuesday
- The line on the left is open.
- The pencil is longer.
- Colour the jug on the left.
- Parent/teacher to check.
- Parent/teacher to check.

### English

- shop
- like
- food
- get
- shop
- pets
- met get net jet
- pets
- cat
- Answers will vary.
- The dog was happy.

## UNIT 2 page 10

### Maths

- 3 dots or 3, 5 dots or 5
- 2
- zebra
- 1, 2
- Either side is half.
- 5c—five cents; 10c—ten cents; 20c—twenty cents
- Saturday
- Colour the triangle and the circle.
- Parent/teacher to check.
- Parent/teacher to check.
- Parent/teacher to check.
- Parent/teacher to check.

### English

- vet
- needle
- sick
- cat
- vet
- cat
- sat fat mat hat
- cats
- vet
- catch
- The cat was sick.

## UNIT 3 page 12

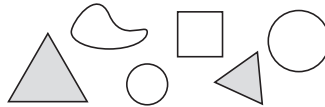
### Maths

- 5
- 1
- Parent/teacher to check.
- three, four
- 



- 3, 1, 2
- skipping
- Colour the bird.
- Parent/teacher to check.
- The top bowl is full, the bottom one empty.

11.



- Parent/teacher to check.

### English

- dog
- Mum
- wood
- Sam
- dog
- Mum
- hog fog frog log
- dogs
- head



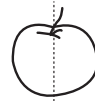
- catch
- My dog has a new kennel.

## UNIT 4 page 14

### Maths

- 6, 4
- 2 bees
- Parent/teacher to check.
- 3, 4, 5

5.



- 1, 3, 2
- the person asleep in bed
- 4 bananas will balance the scale.
- The kangaroo is shorter.
- The milk carton holds more.
- Draw a circle next.
- Parent/teacher to check.

### English

- sad
- girl
- hide and seek
- sad
- girl
- monster
- mad bad Dad glad
- monsters
- monster, girl
- The little monster played / liked games.
- The little girl hid from the monster.

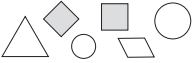
## UNIT 5 page 16

### Maths

- 4
- 3
- Parent/teacher to check.
- five, six
- 2 sweets
- fifty cents



# Answers

- 2, 3, 1 or 1, 3, 2
- Parent/teacher to check.
- the child on the right
- The tea cup holds less.
- 


- beside


## English

- ballerina
- jumps
- games
- tin
- box
- tin
- bin pin fin shin
- toys
- box
- dance
- The toys play games.

## UNIT 6 page 18

### Maths

- 5
- 2
- the hippo
- 5, 6
- 

- Fifty cents is the top coin, one dollar is the bottom coin.
- Parent/teacher to check.
- the elephant
- Parent/teacher to check.
- bucket, drink can, tea cup
- 
- Parent/teacher to check.

## English

- Fluff Puff
- lost
- home
- kitten
- lost
- fluff
- huff, puff, stuff

- kittens
- Jeff
- Answers will vary.
- The children found a lost kitten.

## UNIT 7 page 20

### Maths

- 5
- 2
- pig
- seven, eight
- the first circle and the triangle
- Parent/teacher to check.
- clapping hands 10 times
- lighter
- The bottom line is longest.
- saucepan and mug
- The top shape is the square, then the circle and the triangle.
- Parent/teacher to check.

## English

- bridge
- safe
- three
- from
- glad
- ran
- mad, bad, sad
- goats
- The goats ran across the bridge.
- Answers will vary.
- Trolls eat goats.